

Editorial

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We are presenting you this issue of ABAC ODI JOURNAL Vision . Action. Outcome with eleven articles on topics on managing innovation in teaching on various levels and disciplines such as the arts, language, and film ; as well as research articles on organization development interventions that generated change on organizations .

Hui Tan and Laura Brahmakasikara’s article “ A Blended Learning Design to Improve Non-Music Students’ Knowledge of Chinese Traditional Music in Hunan Agriculture University” is a quasi-experiment research that determined how blended Chinese Traditional Music Appreciation Course using Superstar Learning Application improves the Chinese traditional music knowledge of non-music majors.

The article “Factors Influencing the Use of Ubiquitous Learning in Higher Education in Sichuan, China in the Aftermath of Covid-19 Pandemic” by Meizi Huang utilized confirmation factor analysis and structural equation modeling on data analysis . Results showed that intention to use has the strongest effect on actual system use; effort expectancy, facilitating conditions, and social influence except performance expectancy has positive affect the intention to use u-learning.

Zhao Lina and Laura Brahmakasikara’s article “ Adopting a Blended Learning Approach for Teaching Chinese Classical Dance” explored the effectiveness of the blended Chinese classical dance course in improving the dance performance of dance students at the College of Art and Design at Guangdong University of Petrochemical Technology, China.

“An Application of Video Recording Technology to Enhance the Key Leader Engagement Performance at SWCS” written by Timothy Guy Burgess involved the introduction of video recording technology into a classroom of military students to enhance Key Leader Engagement (KLE) performance. The research determined the effectiveness of using video recording technology in improving the students' level of performance in the Special Forces Warrant Officer Technical and Tactical Certification at the U.S. Army Special Warfare Center and School.

Jianjun Xue and Watana Vinitwatanakhun’s article “ Improving Students’ English Proficiency by Enhancing the Motivation through Organization Development Intervention— An Action Research Study of a Local University in China” discusses how organization development interventions enhance students’ language learning motivation . Results show that language learning motivation has significant impacts on students’ language proficiency.

The article “ Reflective Coaching for the Development of Pedagogical Content Knowledge of Biology Teachers in Thailand” by Nunnapat Thilaworrakan and Ladapa Ladachart is qualitative research that explored the effects of reflective coaching on developing pedagogical content knowledge (PCK) of biology teachers regarding cell biology.

The article authored by Thida Tin and Papitchaya Wisankosol on “Enhancing Supportive Leadership, Affective Organizational Commitment, and Work Engagement: A Participatory

Action Research Approach” reports how work engagement and affective commitment were enhanced through organizational development interventions (ODI) at the Gold Power Company Limited (GPCL). The results indicate that the use of ODI improved supportive leadership . affective organizational commitment, and work engagement .

The article of Mohammad Shazzad Hossain and Chompu Nuangjamnong on the “Development of E-Readiness Scale in Blended Learning in Filmmaking Program for a Private University in Bangladesh – Initial Stage” develop a unified scale to assess the higher education institute's e-readiness that will identify their strengths and weaknesses and formulate a plan for creating an e-learning environment. The results indicated that the compiled instruments are good to excellent and that the institutional e-readiness scale could assess the e-readiness of other universities in Bangladesh.

The research “ Improving EFL Students’ Critical Thinking Skills through Organization Development Intervention Strategies at Zhejiang Yuexiu University in China” by Chen Yang and Joanne C. Preston is a quasi-experimental design that determined the effectiveness of Organization Development Intervention(ODI) in developing second-year EFL students’ CT skills in a private university in China. The findings reveal that collaborative learning is useful in developing the students’ CT skills, while instructors need to utilize various techniques to foster team members’ collaboration skills.

The article by Thein Than Toe and Somchai Tantasanee on “The Impact of Organizational Learning and Organizational Innovation on Organizational Performance: A Case of an Internet Service Provider in Myanmar “ is a mixed method research that showed that organizational innovation has greater impact on organizational performance than organizational learning; organizational learning impacts organizational innovation . The qualitative findings implied that the organization chosen for the research must take on initiatives to promote organizational learning and innovation .

The 11th article by Xiaotian Li & Yan Ye on “Exploring Relationships Between Role Conflict and Ambiguity with Administrative Staff’s Overload and Burnout in Public University of China” is mixed methods research that explored the perception of 147 full-time school administrative staffs on role conflict , role ambiguity , overload , and burnout . It proposed measures to seek better improvement in these areas in the system.

The contributions of our authors to this issue are valuable for knowledge sharing of their research on various disciplines and methodologies. We hope that their research will be beneficial to our readers and as support in furthering future related research .

