Journal Information

The New English Teacher presents information and ideas on theories, research, methods and materials related to language learning and teaching. Within this framework, the Journal welcomes contributions in such areas of current enquiry as first and second language learning and teaching, language and culture, discourse analysis, language planning, language testing, multilingual education, stylistics, translation and information technology. The New English Teacher, therefore, is concerned with linguistics applied to education and contributions that have in mind the common professional concerns of both the practitioner and the researcher**.**

The New English Teacher is indexed in TCI (Thai – Journal Citation Index: Tier 1).

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Publisher's Information

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Notes for Contributors

Manuscripts should be submitted to the Editor in electronic form in accordance with the journal's guidelines which can be found on **https://goo.gl/P1enZZ**

Multiple Autor Policy

After consultations with officials in Thailand Citation Index (TCI) Centre and members of the Editorial Board, the New English Teacher management has decided to accept articles with multiple authors once again. Such articles would be accepted for publication after approval of the reviewers and *on condition* that **ALL** authors consent to and sign the Copyright Transfer and Disclaimer Agreement form.

Online Submission Preparation Checklist

As part of the submission process, authors are required to check off their submission's compliance with all of the following items. Submissions may be returned to authors who do not adhere to these guidelines.

1. The submission has not been previously published, nor is it before another journal for consideration (or an explanation has been provided in Comments to the Editor).

2. The submission file is in Microsoft Word document file format.

3. Where available, URLs for the references have been provided.

4. The manuscript, including its abstract, should ideally be between 3000 - 5000 words in length. The text is single-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses); and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.

5. The text adheres to the stylistic and bibliographic requirements outlined in the Author Guidelines, which can be found on **https://goo.gl/P1enZZ**

6. The instructions in ensuring a blind review must be followed.

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