

JIR Editorial Page

The *Journal of Interdisciplinary Research (JIR)* is pleased to present **Volume 10, Number 3 (2025)**. As an academic journal under Assumption University, JIR remains committed to advancing interdisciplinary scholarship that integrates knowledge, methodologies, and perspectives across diverse academic and professional domains.

The articles in this issue address contemporary challenges through interdisciplinary lenses, reflecting the growing importance of cross-disciplinary approaches in responding to complex societal, technological, educational, and organizational issues. The contributions encompass empirical studies and applied research that demonstrate methodological rigor, theoretical relevance, and practical implications, aligning with the academic standards expected of a TCI Tier 2 journal.

JIR continues to serve as a platform for scholars from both national and international contexts to disseminate high-quality research that contributes to academic discourse and real-world practice. We believe that the studies presented in this issue will provide valuable insights for researchers, educators, policymakers, and practitioners.

The editorial team extends its sincere appreciation to the authors for their contributions and to the reviewers and editorial board members for their dedication to maintaining the journal's quality, integrity, and scholarly standards. Their expertise and commitment are essential to the continued development and recognition of JIR.

We invite readers to engage with the research presented in this issue and encourage prospective authors to submit original interdisciplinary studies that advance knowledge and innovation in their respective fields.

Asst.Prof.Dr.Thanawan Phongsatha

Editor-in-Chief

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